

Four parts of a Bible lesson Connecting Teens to God's Word (part 4)

I. Levels of learning

A. The lowest level, _____.

The person is able to repeat what they've been taught, but without understanding.

B. The next level: _____.

C. The third level, _____.

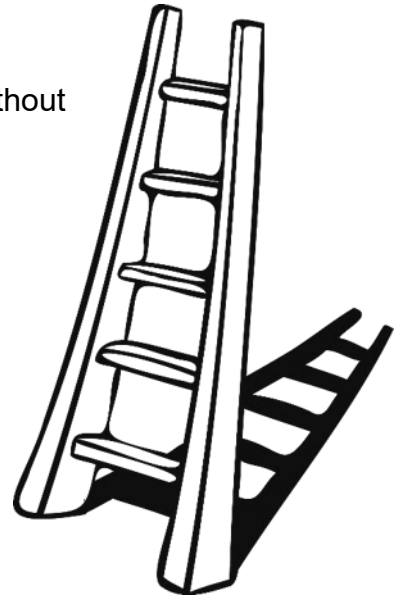
The learner understands not just a Biblical fact, but is able to relate it to other ideas and explain it to others.

D. At the fourth level, we see what we are learning in
_____.

Our learning now moves from knowledge to *wisdom*: how we should live.

E. One higher level of learning: _____.

The goal of the fifth level is to actively respond to what God shows us in His Word.



II. Four Parts of the Lesson

Professor Lawrence Richards suggests a lesson model that address these higher levels of learning, in four parts.

Part 1: _____

We use an activity or illustration to draw the kid's attention to the lesson.

Methods for Part 1 (HOOK)

- Opening question
- Game related to the topic
- Skit
- Video

Part 2: _____

We read a passage from God's Word and aim to understand it in its own context.

Methods for Part 2 (BOOK)

- Read one verse at a time
- Read by roles
- Small groups
- Question and answer
- Acting out the Bible story
- Lecture
- Visual aids: maps, diagrams, drawings, videos

Part 3: _____

Students talk about the relationship of these verses to their own context.

We are also trusting the _____ to reveal areas of their lives that need to be healed, strengthened or changed.

Methods for Part 3 (LOOK)

- Discussion
- Brainstorming
- Making lists together

Part 4: _____

This is when we challenge our learners to make a _____ to doing something with what they've learned.

This underscores the importance of being not just hearers of the word, but also doers.

III. Using this structure

A. The first and last parts are the shortest, maybe only five minutes.

B. The remaining time is divided equally between the second Bible section and the third application of life section.

C. Application of this knowledge

- Your own Bible lessons
- Bible lessons from others
- "Bible 101" Bible lessons
<https://www.youthministry22.com/bible-lessons-2>

Discussion questions

1. Compare the concept of learning levels we discussed today with the idea in James 2:19.

2. Why do you think so much time in a typical Bible lesson is devoted to the biblical portion and so little to practical application?

3. Bruce Wilkinson said that a Bible lesson should consist of 50% study of the text and 50% application. Do you agree? Why or why not?